



Neville's Cross Primary School & Nursery

Pupil Premium Policy

Date of policy: December 2022

Review date: December 2023

Neville's Cross is an inclusive family where all are nurtured to become happy, confident and resilient learners supported to reach their unique potential. Our children develop skills to become active members of our school, community and society.

School Vision

We aim to ensure all children at Neville's Cross Primary School & Nursery achieve their potential and in order to do so we seek to meet the individual needs of every child. We believe that all children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning, make good progress and achieve well

The targeted and strategic use of pupil premium funding will support us in achieving this vision, irrespective of race, gender and religion, with Equal Opportunities for all.

Background

The pupil premium is a government initiative that targets extra money at disadvantaged pupils, in order to improve education outcomes. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential and often, they do not perform as well as other pupils. The premium is provided to enable these pupils to be supported to reach their potential and have experiences and opportunities to support this.

The Government has used pupils entitled to free school meals (FSM), children in care/looked after by the local authority/previously looked after (CLA) and service children as indicators of disadvantage, and have provided a fixed amount of money for schools per pupil, based on the number of pupils registered for FSM over a six-year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Neville's Cross Primary School, we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'diminish the difference' regarding attainment.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the Governors may consider making for this group of pupils could include:

- Reducing class sizes, thus improving opportunities for effective teaching, learning and assessment and accelerating progress
 - Providing small group work with an experienced teacher, focussed on overcoming gaps in learning
 - 1:1 support
 - Additional teaching and learning opportunities provided through trained TAs or personnel from external agencies
 - Peer mentoring
 - Monitor social issues/behaviour in lessons
 - Enrichment activities
 - Paying for activities that enrich the curriculum
 - To improve attendance
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- All our work through the pupil premium will be aimed at ensuring children reach their potential. That may include; accelerating progress and moving children to *at least* age related expectations.
 - Pupil premium resources may also be used to target able children on FSM to achieve the Greater Depth standard by the end of KS1 or a high score in the SATs by the end of KS2
 - All children on our SEND register receive additional support via our notional SEND budget and some via high needs top up funding to support good progress in school. It will also be appropriate for those children who also attract Pupil Premium funding to access additional activities to enhance their experience at school, for example, through accessing visits out of school.

Analysing Data

We will ensure that all staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school. The attainment and progress of all Pupil Premium children will be tracked termly. We will monitor the attendance of Pupil Premium children at breakfast club and extra-curricular activities, and we will target resources to widen involvement. We will ensure that all Pupil Premium children benefit from the funding, not just those who are underperforming. Underachievement at all levels is targeted, not just lower attaining pupils. The individual needs of all children are considered carefully so that we can provide targeted and suitable support

Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by:

- setting high expectations
- addressing any within-school variance
- ensuring consistent implementation of school policies, e.g. marking and feedback and guided reading
- sharing good practice within the school and drawing on external expertise
- providing high quality CPD
- improving assessment through joint assessment and moderation activities

Individual Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring support staff and class teachers communicate regularly
- Providing high quality interventions
- Working with other agencies to bring in additional expertise (N.B. Due to COVID this may look different to normal)
- Providing extensive support for parents to develop their own skills to support their children's learning within the curriculum
- To manage and support in times of crisis
- Tailoring interventions to the individual needs of the child
- Recognising and building on children's strengths and achievements to further boost confidence
- Going the Extra Mile

In our determination to ensure that ALL children succeed, we recognise the need for and are committed to providing completely individualised interventions for set periods of time to support children in times of crisis.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors on:

- the progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual Pupil Premium Strategy produced which provides details about how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This strategy will be made available to all stakeholders via the school's website.

Appeals

Any appeals against this policy will be through the school's complaints procedure