



## Neville's Cross Primary School & Nursery

### School Vision Statement

*'We love to learn and grow together as a school family'*

*Neville's Cross is an inclusive family where all are nurtured to become creative, confident and resilient learners supported to reach their unique potential. Our children develop skills to become active and respectful members of our school, community and society and during their time at Neville's Cross, make memories to cherish.*

### School Values

We want to instil in our children the core values of:

- Caring/Kindness
- Confidence
- Motivation
- Respect
- Resilience & Independence

These values support the way in which all members of our school community can live and work together in a supportive way. They underpin our school aims.

### School Aims

We believe that learning should take place in a happy, caring and stimulating environment in which staff, children, governors, families and the wider community work together as our Neville's Cross Family. The wellbeing of all members of our Neville's Cross family is at the heart of all we do.

To this end we aim:

- To provide a safe, nurturing environment where each individual can flourish as a caring and responsible member of our school, community and wider society.
- To value each child as a unique individual and ensure all children access a broad, balanced, high quality curriculum which develops their knowledge, skills, confidence and ability to progress and succeed in all they do.
- To develop a love of learning and self-motivation enabling children to develop their creativity, lively, enquiring minds and the ability to question and express their ideas in a variety of ways.
- To help children develop holistically, celebrate diversity and demonstrate dignity and respect for different religions, cultures and ways of life.
- To encourage independence and resilience; to embrace challenges and to celebrate their own and others' achievements.

### Appropriate Experiences

In order to shape our curriculum, deepen our children’s knowledge and understanding and broaden children’s vocabulary we will:

- Provide a variety of enrichment opportunities including visitors into school, visits to different places and residential stays
- Provide a variety of good role models for our children to develop their future aspiration and knowledge of the wide variety of career opportunities available to them
- Develop partnerships and collaborations within and beyond our local community
- Provide a literacy rich environment; developing spoken English through good role models, developing vocabulary and developing a love of books and reading
- Provide a strong PSHCE and outdoor curriculum to support the mental health and wellbeing of our children
- Engage parents in the learning journey of their child; building relationships and developing positive partnerships

### Curriculum Intent

Our school curriculum is designed:

- to provide a relevant, progressive and well-structured academic curriculum which enables children to develop and master a broad knowledge and wide range of skills
- To help our children develop confidence and creativity and to grow into respectful and successful young people and moral citizens

### Curriculum Drivers

The following curriculum drivers underpin our school curriculum and allow us to deliver our school aims and values:

- Creativity
- Well-being
- Our communities

Our academic curriculum is underpinned by our school aims and values and curriculum drivers and our academic curriculum follows the statutory EYFS or the National Curriculum as the basis for content and expectations.

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| <p><b>EYFS Curriculum</b></p> <p>PRIME</p> <p>Personal and Social Development, Communication and Language,<br/>Physical Development</p> <p>SPECIFIC</p> | <p><b>National Curriculum</b></p> <p>CORE</p> <p>English, Maths, Science, SRE</p> <p>FOUNDATION</p> | <p><b>Additional Curriculum Subjects</b></p> <p>RE</p> <p>PSHCE</p> |
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| Literacy, Mathematics , Understanding the World, Creative Development  | Geography, History, MFL, Music, PE, Art & Design, Design Technology, Computing & Digital Literacy |  |
| <p>Our academic curriculum is structured providing for each key stage and year group:</p> <ul style="list-style-type: none"> <li>• A clear list of what must be covered (see individual subject overviews and curriculum plans)</li> <li>• Progressive knowledge and skills which will shape children as, for example, scientists or historians</li> </ul> |   |  |

### Curriculum Implementation

We endeavour to provide a consistently high standard of teaching and learning across school. Teaching and learning is engaging, children access a wide range of resources to motivate and inspire and classroom interactions are both purposeful and positive between staff and children alike. To ensure a high standard of teaching and learning:

- There will be a continued focus on staff CPD to ensure high quality teaching and learning across curriculum subjects
- There will continue to be a well-managed budget with delegated sums to curriculum leaders to ensure high quality resources and to enhance and drive teaching and learning
- There will continue to be well-maintained and engaging spaces to learn in school
- There will continue to be a culture of high expectation and challenge for all children
- Time constraints will continue to be reviewed and managed through monitoring and effective timetabling

### Curriculum Impact

In order for our school curriculum to be effective we will assess the impact it has on our children and whether they have mastered the subject specific knowledge defined in our curriculum overview and planning. We will use a variety of assessment techniques and approaches including questioning, quizzes, recap summaries, feedback approaches and summative assessments to ensure we have a rounded picture of the impact of our school curriculum. We understand that knowledge builds over time and children will only demonstrate effective learning as a result of an alteration to their long-term memory.