



## Music in Early Years

Main links to the seven areas of learning: **Communication and Language**, **Physical Development** and **Expressive arts and Design**

<b>Music: Nursery</b>	
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>* Sing a large repertoire of songs.</li><li>* Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>* Use large-muscle movements to wave flags and streamers, paint and make marks.</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>* Listen with increased attention to sounds.</li><li>* Respond to what they have heard, expressing their thoughts and feelings</li><li>* Remember and sing entire songs</li><li>* Sing the pitch of a tone sung by another person ('pitch match').</li><li>* Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li><li>* Create their own songs or improvise a song around one they know.</li><li>* Play instruments with increasing control to express their feelings and ideas.</li></ul>

<b>Music: Reception</b>	
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>* Listen carefully to rhymes and songs, paying attention to how they sound.</li><li>* Learn rhymes, poems and songs</li></ul>

Physical Development	<ul style="list-style-type: none"> <li>* Combine different movements with ease and fluency.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>* Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>* Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>* Create collaboratively, sharing ideas, resources and skills.</li> <li>* Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>* Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>* Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>* Explore and engage in music making and dance, performing solo or in groups.</li> </ul>
Expressive Arts and Design <u>ELG</u>	<p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> <li>* Sing a range of well-known nursery rhymes and songs</li> <li>* Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</li> </ul>

### Music: Year One

- \* Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- \* Play tuned and untuned instruments musically
- \* Listen with concentration and understanding to a range of high-quality live and recorded music
- \* Experiment with, create, select and combine sounds using the inter-related dimensions of music

## Four aspects of Music in EYFS

- Hearing and Listening
- Vocalising and Singing
- Moving and Dancing
- Exploring and Dancing

## How can EYFS children learn about Music?

- Vocalising within their water play
- Playing rhythmically with blocks as they build
- Singing short phrases in their role play
- Seek out and value their musical preferences
- Value their music-making by documenting it and sharing with them, their parents and carers
- Celebrate and come together: Happy Birthday, greeting songs
- Accompany and structure games and movement: traditional ring games, movement and action songs
- Support a change of mood, pace or activity: calming down songs, songs for keeping children active on a walk
- Add music, rhyme or song to a story or role play
- Exploring musical instruments
- Exploring a range of music and songs from a range of genres, cultures and traditions
- Expressing self to a range of music, rhymes and songs
- Incorporating nursery rhymes and songs into daily routines
- creating sound effects to accompany their play with vehicles and animal

Key Vocabulary: Nursery	Loud, quiet, fast, slow, song, nursery rhyme, happy, sad, start, stop
Key Vocabulary: Reception	Loud, quiet, fast, slow, quick, soft, happy, sad, play, beat, melody, nursery rhyme, dance, rhythm, song, sing, enjoy, long, short, tap, touch, blow, hit, shake, strike

