



Neville's Cross Primary School & Nursery

Music Overview – Year A

<p><b>What are the aims and intentions of this curriculum?</b></p>	<p>That children:</p> <ul style="list-style-type: none"> <li>perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians</li> <li>learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence</li> <li>understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li> </ul>		
<p><b>Curriculum Drivers</b></p>	<p><b>Wellbeing, Creativity, Our Communities</b></p>		
	<p><b>Year 1 &amp; 2</b></p>	<p><b>Year 3 &amp; 4</b></p>	<p><b>Year 5 &amp; 6</b></p>
<p><b>AUTUMN TERM</b></p>	<p><u><b>Introducing Beat</b></u> How can we make friends when we sing together?</p>	<p><u><b>Learn to Play Recorder</b></u> An introduction to a range of notes and songs featuring the recorder</p>	<p><u><b>Lean to Play the Ukulele</b></u> An introduction to a range of chords and strumming patterns featuring the ukulele</p>
	<p><u><b>Adding Rhythm and Pitch</b></u> How does music tell us stories about the past?</p>	<p><u><b>Recorder- Developing Notation</b></u> How does music bring us closer together?</p>	<p><u><b>Ukulele- Latin Dance</b></u> Learn to play Latin songs and dance the Salsa.</p>
<p><b>SPRING TERM</b></p>	<p><u><b>Introducing Tempo and Dynamics</b></u> How does music make the world a better place?</p>	<p><u><b>I've been to Harlem</b></u> Exploring rhythm games, compose pentatonic accompaniments and sing in a round.</p>	<p><u><b>Three Little Birds</b></u> Compose an instrumental riff with percussion backing inspired by Reggae classics.</p>
	<p><u><b>Menu Song</b></u> Developing musical memory and creating a theatrical performance.</p>	<p><u><b>Pink Panther/ This Little Light of Mine</b></u> Listen to and compose musical stories. Listen to gospel music and play pentatonic scales.</p>	<p><u><b>Garage Band</b></u> Create your own songs using technology.</p>

SUMMER TERM	<u>The Rockpool Rock</u>	<u>Boat Song</u> Explore Bengali and Scotland sea shanties.	<u>Touch the Sky</u> Improvise melodies using a pentatonic scale and perform as an ensemble.
	<u>Magical Musical Aquarium</u> Respond to the sound of instruments and compose their own musical aquarium.	<u>Recorder Course</u> <u>My Fantasy Football Team</u> Play and recognise football chants composing with crotchets, quavers and minims.	<u>Garage Band</u> Create your own songs using technology.



**Neville's Cross Primary School & Nursery**

**Music Overview – Year B**

<p><b>What are the aims and intentions of this curriculum?</b></p>	<p>That children:</p> <ul style="list-style-type: none"> <li>perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians</li> <li>learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence</li> <li>understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li> </ul>		
<p><b>Curriculum Drivers</b></p>	<p>Wellbeing, Creativity, Our Communities</p>		
	<p><b>Year 1 &amp; 2</b></p>	<p><b>Year 3 &amp; 4</b></p>	<p><b>Year 5 &amp; 6</b></p>
<p><b>AUTUMN TERM</b></p>	<p><u>Exploring Simple Patterns</u></p> <p>How does music help us to make friends?</p>	<p><u>Learn to Play the Recorder</u></p> <p>An introduction to a range of notes and songs featuring the recorder.</p>	<p><u>Learn to Play the Ukulele</u></p> <p>An introduction to a range of chords and strumming patterns featuring the ukulele</p>
	<p><u>Focus on Dynamics and Tempo</u></p> <p>How does music teach us about the past?</p>	<p><u>Recorder- Interesting Time Signatures</u></p> <p>How does music bring us together?</p>	<p><u>Keep the Home Fires Burning</u></p> <p>Investigation into the songs and music written about WW1</p>
<p><b>SPRING TERM</b></p>	<p><u>Combining Pulse Rhythm and Pitch</u></p> <p>How does music help us to understand our neighbours?</p>	<p><u>Fanfare for the Common Man</u></p> <p>Create dramatic effects using timbre, melody and texture.</p>	<p><u>Ukulele- The Doot Doot Song</u></p> <p>Develop ukulele skills, improvising in different styles with voice and ukulele</p>
	<p><u>Carnival of the Animals</u></p> <p>Create our own music using animal sound pictures.</p>	<p><u>From a Railway Carriage</u></p> <p>Explore the relationship between words and music using music, poetry and art.</p>	<p><u>Shadows</u></p> <p>Listen to the music which inspired Lindsey Stirling- Fusion of country, electronic dance and rock</p> <p><b>Fly with the Stars</b></p>

<b>SUMMER TERM</b>	<u>Creepy Castle</u>	<u>Four White Horses</u>	<u>Ain't Gonna Let Nobody</u>
	Create our own creepy compositions using simple graphic scores	Compose original music using symmetrical musical concepts.	Explore RnB inspired arrangements and discover the context of the civil rights movement in the USA
	<u>Musical Conversations</u>	<u>Sound Symmetry</u>	<u>Garage Band</u>
	Compose short pieces using call and response, take turns, lead and follow, read a 'score' and create our own graphic score.		Create your own songs using technology.