



## Art in Early Years



Main links to the seven areas of learning: **Physical Development** and **Expressive Arts and Design**

<b>Art: Nursery</b>	
<b>Physical Development</b>	<ul style="list-style-type: none"><li>* Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</li><li>* Use one-handed tools and equipment, for example, making snips in paper with scissors.</li><li>* Use a comfortable grip with good control when holding pens and pencils</li><li>* Use large-muscle movements to wave flags and streamers, paint and make marks.</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>* Explore different materials freely, to develop their ideas about how to use them and what to make.</li><li>* Develop their own ideas and then decide which materials to use to express them.</li><li>* Join different materials and explore different textures.</li><li>* Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li><li>* Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li><li>* Use drawing to represent ideas like movement or loud noises.</li><li>* Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li><li>* Explore colour and colour mixing.</li></ul>

### Art: Reception

Physical Development	<ul style="list-style-type: none"><li>* Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li><li>* Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li><li>* Develop overall body-strength, balance, co-ordination and agility.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>* Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>* Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li><li>* Create collaboratively, sharing ideas, resources and skills.</li></ul>
Physical Development <u>ELG</u>	Fine Motor Skills <ul style="list-style-type: none"><li>* Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</li><li>* Use a range of small tools, including scissors, paint brushes and cutlery;</li><li>* Begin to show accuracy and care when drawing.</li></ul>
Expressive Arts and Design <u>ELG</u>	Creating with Materials <ul style="list-style-type: none"><li>* Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</li><li>* Share their creations, explaining the process they have used</li></ul>

### Art: Year One

Pupils should be taught:

- \* to use a range of materials creatively to design and make products
- \* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- \* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

\* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### How can EYFS children learn about Art?

- Transient art
- Natural objects and materials
- Open ended activities where the process is celebrated
- A range of resources such as paint, clay, tissue paper, card, glue, small accessories
- A range of fastenings such as PVA glue, glue sticks, Sellotape, paper clips, treasury tags, staplers, masking tape
- Children given the opportunity to work collaboratively as well as individually
- Examples and ideas given but children given the choice as to whether or not they use them
- A range of mark making materials: pens, pencils, crayons, chalk, mud paint etc
- Children given the chance to revisit, repeat, expand and think
- Drawing, making, sketchbooks, painting, printmaking, photography, design and craft

Key Vocabulary: Nursery	Paper, card, fabric, junk modelling, stick, glue, roll, paint, brush, cutters, sand, water, bucket, tube, spade, sieve, glue, paper, card, colour names, squeeze, join, attach, colour names
Key Vocabulary: Reception	Join, stick, fold, Sellotape, masking tape, glue, paperclips, hole punch, staples, tie, wrap, join, attach, roller, cutter, knife, blade, sharp, paint pot, pallet, mixing, texture, water pot, thin brush, thick brush, design, plan, adapt, change, zig-zag, circle, straight, curved, round, build, construct, improve, pinch, mould, colour names, shades, dark, light

