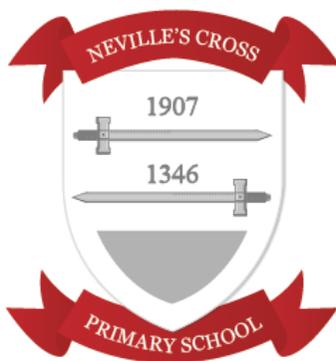


# Neville's Cross Primary School



## End of Year Expectations for Year 4 Pupils

This booklet provides information for parents and carers on the end of year expectations for Year 4 children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher. Thank you for your support 🙏

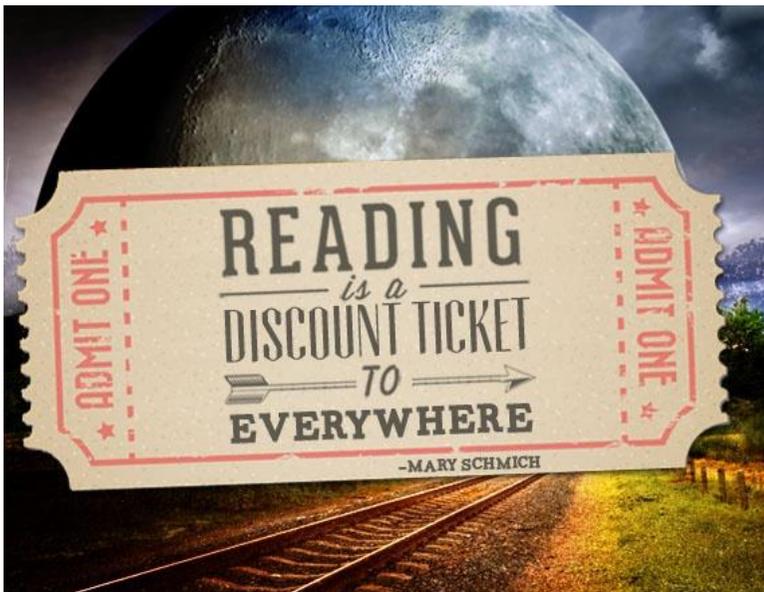
## Reading



- Give a personal point of view on a text.
- Summarise the key points from a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- When reading aloud, use appropriate voices for characters within a story and in recognition of the punctuation vary intonation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created on the reader.
- Skim & scan to locate information and/or answer a question.
- Answer a range of comprehension questions linked to VIPERS:
  - **V**ocabulary (Find a word in the text which suggest...)
  - **I**nference (How do you think X is feeling?)
  - **P**redict (What do you think will happen next?)
  - **E**xplain (Who is your favourite character and why?)
  - **R**etrieve (Who, What, When, Where questions)
  - **S**ummarise (Can you order the events of the story?)

## Ways you can help at home:

- Read as much as possible! Encourage your child to read widely, developing a knowledge of different genres of fiction.
- Read a breadth of non-fiction to enhance learning across the curriculum and to research questions.
- Log onto Fiction Express regularly for your child to read a range of texts and contribute to the direction of the story by engaging with the authors in a safe, age-appropriate way



## Writing

- Write for a range of different purposes and audiences, including stories, instructions, diaries, recounts, non-chronological reports, newspaper reports and persuasive adverts/letters
- Consider vocabulary and punctuation choices for their impact on the reader
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

### **Ways you can help at home:**

- Encourage your child to write for different purposes at home, e.g. keep a diary, write a thank you letter, have a penpal, shopping lists etc.
- When your child is writing, encourage them to proof-read their work for spelling, grammar and punctuation errors

## Spelling

- Spelling words with the prefixes: un-, dis-, mis-, tele-, sub-, auto-, anti- and inter-
- Spell words with the prefixes: in-, il-, im- and ir- including knowing the spelling rules, e.g. indefinite, indecisive, illegal, immature, irregular, irrational etc.
- Spell words ending in 'ure', e.g. measure, treasure etc.
- Spell words with the suffix -ation, e.g. starvation, hibernation etc.
- Spell words with the suffix -ous, e.g. poisonous, adventurous, outrageous etc.
- Words endings spelt 'ture', e.g. future, adventure, temperature etc.
- The i sound spelt y, e.g. pyramid, gym, Egypt, cryptic etc.
- Words with the /s/ sound spelt, sc, e.g. scene, science, scent etc.
- Spell words with the 'u' sound spelt ou, e.g. enough, tough, rough etc.
- Revisit words ending with the gue sound from French, e.g. catalogue, dialogue etc. (from Year 3)
- Words ending with the que sound from French, e.g. unique, opaque etc. (from Year 3)
- Spelling words with the 'g' sound spelt gu, e.g. guess, disguise, guest etc.
- **Homophones** e.g. brake/break, grate/great, eight/ate, weight/wait, son/sun, hear/hear, not/knot, meat/meet, plain/plane, grown/groan, rain/rein/reign, scene/seen, male/mail whether/weather, etc.
- Endings spelt '-tion', '-sion', '-ssion', '-cian' (invention, comprehen- sion, expression, magician)
- Endings spelt '-sion' (division, confusion)

- The 'sh' sound spelt ch in French, e.g. chef, Charlotte etc. (from Year 3)
- The 'k' sound spelt ch from Greek, e.g. Christmas, choir, echo, chameleon etc.
- Spelling words with apostrophes for contraction, e.g. can't, won't, I'm, mustn't etc.
- Accurately spell words with apostrophes to show both singular possession, e.g. Tom's shirt, the dog's bone, the girl's coat and plural possession e.g. the boys' toys, the doctors' surgery
- Spell all of the words from the Year 3/4 Statutory words list. See overleaf:

**Ways you can help at home:**

- Practise spelling the statutory words on the next page regularly
- Help your child practise their spellings for the weekly spelling quiz
- Log onto Spelling Shed regularly to practise the assignments set by your child's class teacher





## Mathematics

- Count backwards through zero to include negative numbers.
- Recognise the place value of any 4-digit number, compare and order numbers beyond 1,000 and those with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all tables to 12x12.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal place to the nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply 2-digit numbers by 1-digit numbers and 3-digit numbers by 1-digit numbers
- Count up/down in hundredths.
- Recognise and write equivalent fractions, e.g.  $\frac{3}{4} = \frac{6}{8}$
- Add and subtract fractions with the same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

In June of Year 4, all children will be required to sit the government's Multiplication Check. This computerised check tests the children's speed of recall for all of the times table facts up to 12 x 12. Your child must be able to recall the times table facts at random within 6 seconds. More information about this will be provided to parents throughout the year.

### **Ways you can help at home:**

- Log onto Times Table Rockstars to practise multiplication and division facts

- Useful workbooks can be found for free here:  
<https://whiterosemaths.com/parent-resources>

**Thank you for your support! We look forward to seeing the progress your child makes this year at Neville's Cross. 😊**