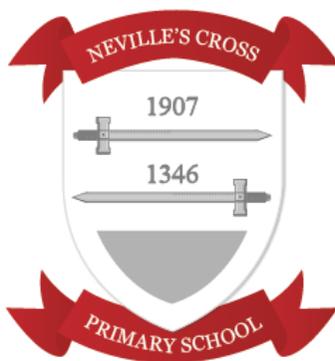


# Neville's Cross Primary School



## End of Year Expectations for Year 3 Pupils

This booklet provides information for parents and carers on the end of year expectations for Year 3 children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly appreciated.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher. Thank you for your support 🤝

## Reading

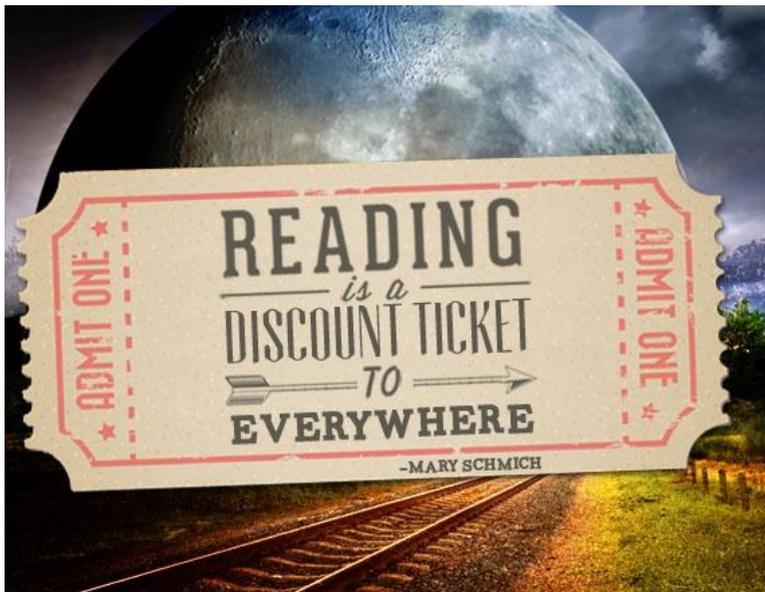


- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.
- Answer a range of comprehension questions linked to VIPERS:
  - **V**ocabulary (Find a word in the text which means...)
  - **I**nference (How do you think X is feeling?)
  - **P**redict (What do you think will happen next?)
  - **E**xplain (Who is your favourite character and why?)
  - **R**etrieve (Who, What, When, Where questions)
  - **S**ummarise (Can you order the events of the story?)

- Use the contents page and index to locate information in non-fiction texts.

**Ways you can help at home:**

- Read as much as possible! Make reading fun and read a wide variety of texts, including stories, non-fiction books, leaflets, recipes etc.
- Log onto Fiction Express regularly for your child to read a range of texts and contribute to the direction of the story by engaging with the authors in a safe, age-appropriate way
- Talk about the books you read – ask your child questions to check their understanding. Use the VIPERS questions as a starting point, but remember to ask questions linked to your child’s enjoyment of the book too!



## Writing

- Write for a range of different purposes and audiences, including stories, instructions, diaries, recounts and non-chronological reports
- Consider vocabulary and punctuation choices for their impact on the reader
- Use a wider range of conjunctions (when, so, before, after, while, because).
- Use adverbs of time (e.g. then, next, soon, a few hours later).
- Use prepositions to express time, cause and place (e.g. before, after, during, in, because of, underneath, above etc ).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use the perfect form of verbs to mark relationships of time and cause.
- Begin to use inverted commas to punctuate direct speech accurately
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency, beginning to join most words.

### **Ways you can help at home:**

- Encourage your child to write for different purposes at home, e.g. keep a diary, write a thank you letter, have a penpal, shopping lists etc.
- When your child is writing, encourage them to proof-read their work for spelling, grammar and punctuation errors

## Spelling

- Become more accurate choosing the correct phonic sound when spelling words.
- Spelling words with the prefixes: un-, dis-, mis-, tele-, sub-, auto-, anti-
- Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er', including when to double consonants, dropping e and changing y to i, e.g. skipped, carrying/carried, hope to hoping.
- Spell words with the suffix -less and ly, e.g. joyless, homeless, quickly, slowly etc.
- Spell words with the suffix -ly which end in le and ic, e.g. terrible to terribly, horrible to horrible, comic to comically, drastic to drastically etc.
- Words with the ay sound, spelt eigh, ei and ey, e.g. eight, weight, vein, rein, grey, prey etc.
- The i sound spelt y, e.g. pyramid, gym, Egypt, cryptic etc.
- Spell words with the 'u' sound spelt ou, e.g. enough, tough, rough etc.
- Words ending with the gue sound from French, e.g. catalogue, dialogue etc.
- Words ending with the que sound from French, e.g. unique, opaque etc.
- **Homophones** e.g. brake/break, grate/great, eight/ate, weight/wait, son/sun, hear/hear, not/knot, meat/meet, plain/plane, grown/groan, rain/rein/reign etc.
- The 'sh' sound spelt ch in French, e.g. chef, Charlotte,
- The 'k' sound spelt ch from Greek, e.g. Christmas, choir, echo, chameleon etc.
- Spelling words with apostrophes for contraction, e.g. can't, won't, I'm, mustn't etc

- Spell words with apostrophes to show singular possession, e.g. Tom's shirt, the dog's bone, the girl's coat.
- Begin to spell words with apostrophes to show plural possession e.g. the boys' toys, the doctors' surgery
- Spell words from the Year 3/4 Statutory words list. See overleaf:



**Ways you can help at home:**

- Practise spelling the statutory words above regularly
- Help your child practise their spellings for the weekly spelling quiz
- Log onto Spelling Shed regularly to practise the assignments set by your child's class teacher

# Mathematics



- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and ones (e.g.  $245 + 6$  ;  $378 - 5$ )
  - 3-digit numbers and tens ( $614 + 30$  ;  $704 - 20$ )
  - 3-digit numbers and hundreds ( $456 + 300$  ;  $781 - 500$ )
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method, e.g. ( $456 + 232$  ;  $781 - 276$ )
- Estimate the answer to calculations and use inverse to check.
- Multiply a 2-digit number by a 1-digit, e.g.  $32 \times 3$ ,  $24 \times 3$
- Count up/down in tenths.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with the same denominator within one whole, e.g.  $\frac{2}{6} + \frac{3}{6}$ ,  $\frac{7}{8} - \frac{3}{8}$ .
- Tell the time using 12 and 24 hour clocks to the nearest minute, including clocks using Roman numerals.
- Know number of days in each month and number of seconds in a minute.
- Begin to solve multi-step problems in a range of contexts.

## Ways you can help at home:

- Log onto Times Table Rockstars to practise multiplication and division facts
- Useful workbooks can be found for free here:  
<https://whiterosemaths.com/parent-resources>

**Thank you for your support! We look forward to seeing the progress your child makes this year at Neville's Cross.** ☺