

RE in Early Years

Main links to the seven areas of learning: **Personal, Social and Emotional Development** and **Understanding the World**

RE: Nursery	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> * Develop their sense of responsibility and membership of a community.
Understanding the World	<ul style="list-style-type: none"> * Continue developing positive attitudes about the differences between people.

RE: Reception	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> * See themselves as a valuable individual. * Think about the perspectives of others.
Understanding the World	<ul style="list-style-type: none"> * Talk about members of their immediate family and community. * Name and describe people who are familiar to them. * Understand that some places are special to members of their community. * Recognise that people have different beliefs and celebrate special times in different ways.
Personal, Social and Emotional Development <u>ELG</u>	<p>Building Relationships</p> <ul style="list-style-type: none"> * Show sensitivity to their own and to others' needs.

<p>Understanding the World ELG</p>	<p>Past and Present</p> <ul style="list-style-type: none"> * Talk about the lives of the people around them and their roles in society * Understand the past through settings, characters and events encountered in books read in class and storytelling <p>People and Communities</p> <ul style="list-style-type: none"> * Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
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<u>RE: Year One</u>	
<p>Learning about religion</p>	<ul style="list-style-type: none"> * explore a range of religious stories and sacred writings and talk about their meanings * name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate * identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives * explore how religious beliefs and ideas can be expressed through the arts and communicate their responses * identify and suggest meanings for religious symbols and begin to use a range of religious words.
<p>Learning from religion</p>	<ul style="list-style-type: none"> * reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness * ask and respond imaginatively to puzzling questions, communicating their ideas * identify what matters to them and others, including those with religious commitments, and communicate their responses * reflect on how spiritual and moral values relate to their own behaviour

	* recognise that religious teachings and ideas make a difference to individuals, families and the local community.
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How can EYFS children learn about RE?

- Celebrating and promoting similarities and differences
- Talking about family/community celebrations
- Talking about personal beliefs, and the beliefs of those of others – similarities, differences
- What is right and what is wrong?
- Making links and noticing patterns in their environment
- Explore objects, events and people
- Represent experiences in play – their own first hand experiences and those they observe
- Stories
- Visuals – photos, pictures
- Toys and puppets
- Handling real artefacts
- Role play
- Creativity – dance, drama, art, design
- Non-fiction books and texts
- Use of ICT
- Open ended discussion

Key Vocabulary: Nursery	Birthday, Christmas, Easter, Eid, Bonfire night, Belief, Same, Different, Before, Later, Soon, a long time ago
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Key Vocabulary: Reception	Birthday, Christmas, Easter, Eid, Hanukkah, Bonfire night, Belief, Muslim, Jewish, Christian, Celebration, Christening, Wedding, Event, Religion, Opinion, Job, Unique, Community, Traditions, Stranger, Now, Yesterday, Tomorrow, Before, Later, Soon, a long time ago
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Durham Agreed Syllabus:

	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
Nursery	Let's find out about Harvest. Let's find out about Divali.	Let's find out about the Christmas story.	Let's find out about the Bible. Let's hear some stories about Jesus (Jesus and Zacchaeus, Jesus calming the storm).	Let's find out about the Easter story.	Let's find out about Christian baptism. Let's find out about Raksha Bandhan.
Reception	Let's find out about Harvest in a church. Let's find out about Shabbat.	Let's find out about the Christmas story. Let's find out about Christmas celebrations in churches.	Let's find out about holy books (e.g. the Qur'an, the Torah, the Guru Granth Sahib). Let's hear some stories Jesus told (Lost Sheep, Lost Coin).	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa).

