



Music in Early Years

Main links to the seven areas of learning: **Communication and Language**, **Physical Development** and **Expressive arts and Design**

Music: Nursery	
Communication and Language	<ul style="list-style-type: none">* Sing a large repertoire of songs.* Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
Physical Development	<ul style="list-style-type: none">* Use large-muscle movements to wave flags and streamers, paint and make marks.
Expressive Arts and Design	<ul style="list-style-type: none">* Listen with increased attention to sounds.* Respond to what they have heard, expressing their thoughts and feelings* Remember and sing entire songs* Sing the pitch of a tone sung by another person ('pitch match').* Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.* Create their own songs or improvise a song around one they know.* Play instruments with increasing control to express their feelings and ideas.

Music: Reception	
Communication and Language	<ul style="list-style-type: none">* Listen carefully to rhymes and songs, paying attention to how they sound.* Learn rhymes, poems and songs

Physical Development	<ul style="list-style-type: none"> * Combine different movements with ease and fluency.
Expressive Arts and Design	<ul style="list-style-type: none"> * Explore, use and refine a variety of artistic effects to express their ideas and feelings. * Return to and build on their previous learning, refining ideas and developing their ability to represent them. * Create collaboratively, sharing ideas, resources and skills. * Listen attentively, move to and talk about music, expressing their feelings and responses. * Watch and talk about dance and performance art, expressing their feelings and responses. * Sing in a group or on their own, increasingly matching the pitch and following the melody. * Explore and engage in music making and dance, performing solo or in groups.
Expressive Arts and Design <u>ELG</u>	<p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> * Sing a range of well-known nursery rhymes and songs * Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

<u>Music: Year One</u>	
<ul style="list-style-type: none"> * Use their voices expressively and creatively by singing songs and speaking chants and rhymes * Play tuned and untuned instruments musically * Listen with concentration and understanding to a range of high-quality live and recorded music * Experiment with, create, select and combine sounds using the inter-related dimensions of music 	

Four aspects of Music in EYFS

- Hearing and Listening
- Vocalising and Singing
- Moving and Dancing
- Exploring and Dancing

How can EYFS children learn about Music?

- Vocalising within their water play
- Playing rhythmically with blocks as they build
- Singing short phrases in their role play
- Seek out and value their musical preferences
- Value their music-making by documenting it and sharing with them, their parents and carers
- Celebrate and come together: Happy Birthday, greeting songs
- Accompany and structure games and movement: traditional ring games, movement and action songs
- Support a change of mood, pace or activity: calming down songs, songs for keeping children active on a walk
- Add music, rhyme or song to a story or role play
- Exploring musical instruments
- Exploring a range of music and songs from a range of genres, cultures and traditions
- Expressing self to a range of music, rhymes and songs
- Incorporating nursery rhymes and songs into daily routines
- creating sound effects to accompany their play with vehicles and animal

Key Vocabulary: Nursery	Loud, quiet, fast, slow, song, nursery rhyme, happy, sad, start, stop
Key Vocabulary: Reception	Loud, quiet, fast, slow, quick, soft, happy, sad, play, beat, melody, nursery rhyme, dance, rhythm, song, sing, enjoy, long, short, tap, touch, blow, hit, shake, strike

