

Project Coverage Overview

Reception Project: On the Move! – How could you travel to where you want to go?



Our project for the first half term will include teacher led and child-initiated activities both indoors and outdoors.

Activities will be planned to cover all the areas of learning Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Knowledge and Understanding of the World, Expressive Arts and Design and Religious Education.

The interests of the children often take our learning in alternative directions to those planned.

In Writing we will ...	In Communication and Language we will...	In Knowledge and Understanding of the World – People, Community and Cultures we will ...	In Expressive Arts and Design we will ...	In RE we will ...
<ul style="list-style-type: none"> Practising writing our full name, without name cards if appropriate. Write words and captions linked to the letter sounds we have learned. Write lists, postcards and labelling vehicles. Write CVC words linked to vehicles and travel. Practise correct letter formation. 	<ul style="list-style-type: none"> Learn new vocabulary linked to vehicles, travel and space through reading fiction and non-fiction texts. Share our weekly news from home and learning experiences from Tapestry during snack time. Talk about places we've been and how we got there. Recount and recall events and stories with increasing attention to detail. Talk about our experience with vehicles and travel – describe simple routes and story maps. 	<ul style="list-style-type: none"> Write a postcard and walk to post box and send it. Walk to the bridge to see the different vehicles – what is in our local area – do a map of what is around our school Map work – where are we – Durham – England – UK – in the world. 	<ul style="list-style-type: none"> Making vehicles in a range of areas inside and outdoors Develop storylines in play Re-enact stories such as Whatever Next, Oi Get Off Our Train Making maps Charanga music sessions Exploring sound and dance using instruments and reacting to music 	<ul style="list-style-type: none"> Finding out about holy books (e.g. the Qur'an). Sharing stories Jesus told (Lost Sheep, Lost Coin).
<p>In Word Reading and Comprehension we will ...</p> <ul style="list-style-type: none"> Begin to learn digraphs and revise phonemes learnt. Segment and blend new words. Read the tricky words from Bug Club. Read fiction and non fiction about vehicles, travel and space. 				
In Mathematics we will ...	In Knowledge and Understanding of the World – Past and Present we will ...	In Knowledge and Understanding of the World – The Natural World we will ...	In Personal, Social and Emotional Development we will ...	In Physical Development we will ...
<ul style="list-style-type: none"> Represent and compare numbers to 5. Representing zero Explore capacity Explore 1 more and 1 less than a range of numbers. Explore day and night and sequencing activities Use both 2D and 3D shapes to make our own rockets. 	<ul style="list-style-type: none"> Compare vehicles from now and in the past Talk about recent journeys – past and present Where is the furthest you have travelled, how did you get there? (Link with home) Neil Armstrong – first person on the moon 	<ul style="list-style-type: none"> Continue to explore seasonal changes in the EYFS garden and the Forest School Area. Talk about different types of weather. Plant seeds/bulbs and talk about the changes Similarities and differences between earth, moon, Saturn as well as other planets 	<ul style="list-style-type: none"> Understand that if we persevere, we can tackle challenges. Identify a time when we didn't give up until we achieved a goal. Set a goal and work towards it. Use kind words to encourage people. Understand the link between what we learn now and the job we might like to do when we are older. 	<ul style="list-style-type: none"> Move It Monday – using balance bikes and scooters Continue to develop our fine motor skills through Dough Disco. Continue to develop our gross motor skills through Squiggle While You Wiggle. Use scissors confidently and accurately Jumping, making high shapes, making low shapes, introducing apparatus

			<ul style="list-style-type: none">• Talk about how we feel when we achieve a goal and know what it means to feel proud.	<ul style="list-style-type: none">• Exploring moving with a ball using our feet – developing dribbling and using cones
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