



Neville's Cross Primary School & Nursery

Home/Remote Learning Expectations

What 'remote learning' can I expect from Neville's Cross Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required.

In line with government expectations we are required to provide continued learning for children who are unable to attend school due to COVID-19 which must be completed by children at home if they are well enough to do so. We aim to implement remote learning from your child's second day of confirmed absence. Outlined below are circumstances when home learning will be implemented.

We, at school, are responsible for providing the materials and learning prompts/videos for your child in the event they are unable to attend school. **You are responsible for ensuring this work is completed by your child to their best ability. All work should be completed daily.**

The Remote Curriculum – Information for Parents

There is an expectation that every school has a robust home learning offer for all children should they have to self-isolate or should a year group, bubble or whole school have to be sent home. There is also an expectation that schools keep a tight track of what children are doing at home and how they are managing with this home-learning.

The following is guidance for parents/carers based on what we believe will be the most beneficial activities for your child to help them to “keep up” whilst also following our school curriculum as closely as possible. There is a strong focus on reading, writing and basic number work as well as suggestions for other curriculum areas.

A child’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching and learning.

What should my child expect from immediate remote education in the first day or two of being at home?

At Neville’s Cross Primary School we will endeavour to ensure that remote education provision will be made available immediately and we have therefore:

- provided login details for our communication system (SeeSaw,online learning platform, Tapestry) and resources such as TT Rocks, Numbots and Bug Club etc. Should you require any further support, please contact school.
- All children in school from Nursery through to Y6 are registered on ‘Tapestry’ or ‘Seesaw’ and have individual codes to access their own account. Parents have been supplied with a copy of these codes along with login information for other learning sites we use to support children’s learning at home.
- All of our children (Y1 upwards) use Seesaw within school and are used to accessing this resource. Children in EYFS will need adult support with Tapestry. We aim to provide some learning on day one once we are made aware that your child is not attending school. This may not be possible in all circumstances and in the absence of this, we would encourage children to access their usual learning resources e.g. Timetable Rockstars, Bug Club etc.

We can provide children with an exercise book that they can use for their daily writing and any other paper-based activities that they do at home if they do not have access already. Should you require pens / pencils or any other equipment please let us know.

Following the first few days of remote education, will my child access broadly the same curriculum as they would if they were in school?

As a school we aim to provide:

- a curriculum sequence that allows access to high-quality online and offline resources and teaching videos that are linked to the school’s curriculum expectations
- access to high quality remote education resources
- a broad and ambitious curriculum working in partnership with families
- a range of tasks so that pupils have meaningful and ambitious work each day in a number of different subjects
- a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- signpost families to online, high quality lessons, videos and resources daily
- resources and lessons which link to current curriculum objectives within their classroom

We endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. In line with your child’s current age and stage of learning, we will provide:

- **Daily Maths lessons** which will be a combination of white rose maths videos, screens and power point presentations shared in the classroom where possible with voice over notes from the teacher

and resources/worksheets used in the classroom. Teachers may provide additional voiced teaching points and instructions via Seesaw.

- **Daily English Tasks which may include:**
 - **Phonics sessions/tasks for KS1** which will focus on the specific sounds suitably matched to the age and stage of your child – teachers will signpost specific activities and will also provide power point presentations, games and verbal and visual prompts as required.
 - **Reading activities** will be a combination of Bug Club activities, Fiction Express and Reading Skills activities set by the teacher and of course we would encourage your child to read books they have at home as frequently as possible. Teachers may also focus work around text extracts linked to other curriculum areas being covered in school and where the class is focussing on one novel/text, activities will link to this text.
 - **Spelling activities** will be provided and will be appropriate to the age and stage of your child. These spelling rules should be practised and activities may include identifying words, word searches and crosswords or games on Spelling Shed.
 - **Grammar, Punctuation and Writing activities** will be provided to work on specific skills and knowledge. Children will be asked to complete short pieces of writing and some longer pieces. Writing should be completed on paper where possible and a photograph uploaded to Seesaw for marking and feedback.
 - **Handwriting activities** may be sent and children may be asked to practise specific letters or families of letters. Children should aim to use good handwriting and presentation at all times when completing tasks, just as they do in school.
- **Daily activities from wider curriculum subjects** which as far as possible will be in line with the current class timetable. For example, active bursts/tasks when PE is being taught in school. Teachers understand that children may not have access to the same resources which are available in school and will adapt activities as needed taking this into consideration.

In the event of a whole class/bubble/school closure, we plan to be able to meet up with children virtually and teachers will eventually be holding weekly sessions with children to provide further feedback, engage in discussion and allow children to catch up with their peers. We would also aim to provide shared story time sessions.

Remote Teaching and Learning time each day

How long can I expect the work set for my child to take them each day?

Children in Nursery will have activities they can dip into across the week. There is no specific requirement with regards to the time activities should take.

Children in their Reception year will have daily tasks set by their teacher. Again the DfE has not specified an amount of time their learning should take.

Children in KS1 will have work set which should be equivalent to 3 hours of teaching and learning time each day. (as recommended by the DfE)

Children in KS2 will have work set which should be equivalent to 4 hours of teaching and learning time each day. (as recommended by the DfE)

Accessing remote Education

How will my child access any remote education provided by school?

All children will access remote education via 'Tapestry' (EYFS) and 'Seesaw' (Y1-Y6) and have been issued with a 'home learning' code to enable work to be accessed from home. Children will receive some daily feedback on all work completed on Seesaw/uploaded to Seesaw to enable them to continue to

progress. All login details can be found in your child's planner or you can request these form your child's class teacher via the class or school email system.

If my child does not have digital or online access at home, how will he/she be supported to access remote education?

Where children do not have access to a tablet/laptop or the internet, school will endeavour to support families. We are able to loan kindle tablets and laptops to children who do not have access to these devices at home. We ask that parents/carers sign a 'Loan Agreement' in these circumstances, agreeing to the terms of the loan. Please contact us by telephone on 0191 3842249, text or email on nevillecross@durhamlearning.net should you require any help or further information.

Parents/carers should make the school aware of any barriers to accessing the remote learning described above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers to accompany presentations etc)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Worksheets and activities uploaded to Seesaw to be completed online or on paper, a photograph of which will be submitted to the teacher via Seesaw
- Through directed tasks using a range of high quality online resources. Many of the online learning resources we will recommend for use are used within our everyday practice in school. Children have been shown how to access the app/resource following a link and where appropriate have their own login details and passwords. Examples include:
 - Seesaw
 - Bug Club
 - Phonics Play
 - Fiction Express
 - Spelling Shed
 - White Rose Maths
 - Numbots
 - Times Table Rockstars
 - BBC Bitesize
 - Language Angels
 - Charanga Music
- long-term project work and/or internet research activities which link to specific curriculum subject areas and supplement our enquiry based approach to teaching and learning.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children complete the teaching and learning tasks set for them each day. Children should not just pick and choose the activities they like the best but must complete the full curriculum. Unlike in our initial lockdown in March 2020, we are expected to cover a great deal more new material rather than focusing on consolidating knowledge and skills. Children accessing learning at home are

expected to keep up with those accessing face to face education in school. If children do not engage with home learning, they will quickly fall behind their peers.

Parents should endeavour to support children's remote learning by creating a positive environment for their child to learn, for example:

- Create and stick to a routine.
- At the end of the day, have a clear cut-off to signal that school time is over.
- Have a designated working space if possible.
- Provide the correct equipment in order for your child to complete the work given.
- Make time for exercise and breaks throughout the day to keep your child active.
- Reinforce the importance of children staying safe online and emphasise the importance of a safe online environment. Set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.
- Be aware of what your child is being asked to do, including: sites they will be asked to use and the school staff your child will interact with.
- Encourage your child to work to the best of their ability and praise their efforts.
- Encourage and support children to access remote education daily.
- Encourage and support children to keep up with the work set by school each day. We recommend that children focus on their Maths, English Reading, Phonics and Spelling each morning, then concentrate on the wider curriculum subjects after lunch.
- Distinguish between weekdays and weekends, to separate school life and home life.
- Contact school if they are experiencing problems with accessing remote education support children, where possible, to consider feedback on work submitted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check what children upload daily in response to the tasks they have been set.

Where there are concerns around levels of engagement, parents will initially be reminded via email/text followed by a phone call. If we continue to have concerns we will complete a home visit, following our COVID-19 Risk Assessment to discuss concerns with you and your child.

We will respond to parents' messages within school working hours 8:30am – 4:30pm.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Via ticks/likes indicating the teacher is happy with the work
- via comments on individual pieces of work with points for improvement given as needed
- via verbal methods – the teacher will record feedback on specific pieces of work for the child to listen to and act upon
- via quizzes and competitions set up by class teachers
- via group meeting sessions via Teams/Zoom or individual telephone calls as appropriate

Children will receive feedback on most aspects of their learning on a daily basis as teachers will use this to inform future learning needs. Some pieces of work will need more detailed feedback and this may not be provided on the day it is submitted. In this instance more detailed feedback and/or further explanation will be provided at a later stage by the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A more bespoke programme of support will be set up. This may include phone calls / video chats with your child's teacher or support assistant to support with tasks at home.
- Tasks will be set via Seesaw which match the stage and ability of individual children and will match the style used in school for continuity.
- Where possible any interventions which the child usually accesses in school that can be accessed from home will be offered
- Additional support via telephone can be made available from our SENCo or from your child's teacher or learning support assistant

Where possible face to face learning will continue for our children in receipt of an EHCP to ensure the needs of the child can be effectively met.

We also acknowledge our younger learners in Nursery, Reception and Y1 will need more support to access their learning at home.

- Tasks will be set via Tapestry or Seesaw which match the stage and ability of individual children and will match the style used in school for continuity.
- Tasks will be age appropriate and some may involve more verbal and physical responses rather than actual written responses.
- Teachers and Teaching Assistants will be available to provide support as needed and can be contacted via the school telephone number or individual class email addresses.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For the vast majority of children, a period of self-isolation will be a short, time limited period of 10 days, a short period in comparison to any imposed Local/National Lockdown arrangements or forced class/bubble closures. We aim to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects and that they will be provided with feedback on their learning.

Children will usually receive activities in Maths, English - Reading, Phonics and Spelling – in line with what their peers are doing. As far as is practicably possible, teachers will provide clear instructions and links to power points/videos and resources used in school. There may be more emphasis on self-directed learning through one of the online learning apps/websites we use for some of the time. Children will also access learning from the wider curriculum to match what their peers are doing in school.

There may not be opportunities for teachers to contact children via Teams during this time but communication will continue via Seesaw through regular written and, where appropriate, verbal feedback.

If my child is isolating because he/she has Covid and is unwell, what will the expectation be?

Your child's wellbeing is very important. Please don't worry about work if he/she is unwell. For the vast majority of children, Covid will be a mild illness and will likely be short term. If your child is unwell, then the expectation would be that he/she rests and recovers. Once your child feels better, and is well enough, he/she will have some home learning offered. Please keep your child's class teacher/school informed via email.

Further Support Available

If parents have any questions or concerns about remote learning, they should contact the following:

Issues in setting work – contact the relevant class teacher via email to the school office or via class email addresses (see website)

Issues with behaviour – contact the relevant class teacher via email to the school office or via class email addresses (see website)

Issues with IT – contact the school office on 0191 3842249 or nevillescross@durhamlearning.net

Issues with their own workload or wellbeing – contact Mrs Oxnard, Mrs Brannan or Mrs Banks who will be able to support or signpost to further support available

Concerns about online learning and data protection – talk to the Data Protection Officer – Mrs Brannan or Miss Harrison

Concerns about safeguarding – talk to the Designated Safeguarding Lead, Mrs Brannan, Mrs Banks, Mrs Oxnard, Miss Hillery, Miss Harrison

While we will endeavour to implement the steps outlined above, there may be circumstances beyond the control of the school that could impact on provision. For example, levels of staff absence or temporary technical difficulties.