



Year 5/6 Long Term Overview Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Name	Castles (H) Towers, tunnels and turrets then Indus Valley	It's a Wide World (G)	Wet, wet, wet (G)	Ancient Greece (H) Gods and mortals	The United Kingdom (G)	Inventions that changed the world. (H)
Link Question	Why are there so many castles in North East England? What is a civilisation?	What on Earth?	Will we ever see the water we drink again?	Can Gods and mortals be friends? What can we learn from a ruined building?	Is our Kingdom really united?	What's next for humans?
Memorable experience	Visit a local castle	Centre for Life	Visit River Browney	Durham University – It's all Greek to me!	Geography field skills workshop	Beamish
Outdoor learning	Investigating catapults Map out the solar system planets Launching designed rockets	OAA in PE	Visit local area	Outdoor theatre/drama.	Geography field skills workshop in local area	Design an invention for use outside.
Class novel	The Adventurers of the cursed castle The Jamie Drake Equation Stig of the Dump	The Adventurers of the cursed castle The Jamie Drake Equation Stig of the Dump	Boy Under Water The girl of ink and stars Kensuke's Kingdom	Boy Under Water The girl of ink and stars Kensuke's Kingdom	Wildspark Brightstorm	Wildspark Brightstorm
Reading	Non-fiction texts, fact files examples.	Biography examples.	Poetry	Greek myths.	Tourist leaflets and ordinance survey maps.	Inventor fact files.
Writing	Report about a planet Guide to attacking and defending a castle Research project about class castles Retell the story of the Bayeux Tapestry Guide to a Gurdwara	Biography of an astronaut Research and compare countries in different climate zones (population density, temperature, rainfall etc)	Guide to staying safe with electricity. Descriptive poetry describing a trip down a river from source to mouth	Persuasive writing encouraging people to visit Greece Comparison of modern and Ancient Greece. Retell the story of the Last Supper	Write up an experiment about properties of materials Write travel brochures, Non- chronological report.	Chronological report about technological developments. Write a fact file of inventors and what they invented and when,
Speaking and Listening	Perform battle cries	Lost in space monologues	Perform poetry	Group presentation to class	Speech about the local area	Debate the future of technology

Maths	Compare and analyse visitor statistics to popular castles. Measure the length of catapult missiles Repeat measurements	Use a range of graphs and charts to compare populations and climates. Weigh and measure ingredients.	Calculate the amount of water the family drinks each day. Calculate the amount of water the family use each day.	Archimedes water investigation – measures. Ancient Greece timeline ordering activity.	Co-ordinates work linked to map reading. Comparing mountains and hill heights.	Record data from experiments in graphs and charts Invention timeline. Human timeline
Science	Earth and Space movement of the Earth, and other planets; movement of the Moon; Earth’s rotation to explain day and night; (Neil Armstrong)		Electricity Inv – What effects the brightness of bulbs?		Animals, including humans <ul style="list-style-type: none"> • Changes into old age • Circulatory system (recapped on Cycle B) • Transport of nutrients and water Properties and changes of materials Changes in state; dissolving, mixing, filtration Inv – How does temp of water effect dissolving? How does number of stirs effect dissolving?	
Working scientifically - on going across the year						
History	Local history study Bamburgh / Warkworth / Lindisfarne Castles Find out about our class castles - what was it like to live in a castle? Why are Warkworth & Lindisfarne in ruins? Changes in Britain Understand the impact of invading cultures and describe and make links between events and changes. Explore the impact of an increase in tourism on the environment. Study achievements of early civilisations the Indus Valley.			Ancient Greece 4 main time-periods of the Greek Empire. Compare modern and Ancient Greece. Examine different sources e.g Pottery Study achievements of Ancient Greece and impact on modern day.		Compare two or more historical periods and an aspect of British History Look at inventors and designers and what they created Look in depth at individual inventors around children’s interests. Children to think of an appliance regularly used at home – research who invented it.
Historical chronological and enquiry skills ongoing						

Geography	<p>Locational knowledge Locate the world's countries, using maps.</p> <p>Place knowledge Compare two countries. USA Colorado river/ Alps.</p> <p>Physical Geography Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.</p>	<p>Place knowledge/ Human and physical Geography- Water Cycle and use fieldwork to observe, measure, record and present the human and physical features in the local area (seaside? Rivers?)</p> <p>Geographical skills and fieldwork Look at a map of the world label significant countries the children are from. Look at the areas of water, label the major oceans, polar regions, desert regions. Discuss water and civilization</p>	<p>Locational knowledge The United Kingdom Identify the geographical regions and key topographical features of the United Kingdom and understand how some of these aspects have changed over time. Study each of 4 nations.</p> <p>Geographical skills and fieldwork Use the eight points of a compass, four and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.</p> <p>Human and physical Geography Investigation in the local area focusing on its main human and physical geographical features and how they might be changing</p>		
	Geographical skills and fieldwork - on going across the year				
D.T.	<p>INVESTIGATE, DESIGN, MAKE, EVALUATE FOOD NUTRITION HYGIENE & SAFETY</p> <p>Feast your way around the world! Make the perfect tortilla / fajita / ramen / curry complete meal</p>	<p>INVESTIGATE, DESIGN, MAKE, EVALUATE SHEET MATERIALS, ELECTRICAL COMPONENTS STRUCTURES ELECTRICAL CONTROL</p> <p>Let there be light! Make a torch, complete with a switch and a fun way of making a shadow or colour show./ electronic card, with controlled moment, sound or lighting.</p>		<p>INVESTIGATE, DESIGN, MAKE, EVALUATE COMPUTER CONTROL</p> <p>LINK TO COMPUTING</p> <p>Make your own animation to inform others about an inventor you admire.</p>	

Art and Design	Skills and techniques - collage Mrs Waggenspock's Galaxy collages http://elementaryartfun.blogspot.com/2018/02/galaxy-silhouettes.html Tapestry link with Baueux Tapestry			Skills and techniques – sculpture Greek Pottery Learn about the great art of the Ancient Greeks through the Parthenon Marbles. Learn techniques to help draw figures of people and animals, and use the marbles as inspiration for creating drawings, paintings, and sculpture.	Knowledge about artists Artist Study Warhol / Banksy Skills and techniques - painting Study of a famous Artist Research, observe work and compare styles and work in those styles themselves.	
Music	Charanga Livin' On a Prayer -	Charanga Classroom Jazz 1	Charanga Ukuleles	Kapow Dance Music	Charanga Make You Feel My Love	Kapow Musical Theatre
Computing	Privacy and security Introduction to G suite, collaborative project Webpage design	Copywrite and ownership Data handling spreadsheets	Self image and identity Networks – search engines and research	Online bullying Kodu programming	Online reputation Python language	Health, wellbeing and lifestyle Augmented reality
PSHE and SRE Jigsaw	Being Me in my World	Celebrating Difference inc. Anti Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me inc. Sex Education
P.E.	Multiskills Invasion games (tag rugby)	Invasion games Gymnastics	Gymnastics Dance	Health and fitness Striking and fielding games	Invasion games Net and wall games	Athletics OAA
R.E.	Why do Jewish people go to the synagogue? How are Jewish beliefs expressed in the home? What are the themes of Christmas?		Why is Moses important to Jewish people? What do Christians believe about God? Why is the Last Supper so important to Christians?		What can we learn about religious diversity in our area? (YEAR 5) So, what do we now know about Christianity? (YEAR 6 Bridging Unit)	
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2020 for all maintained schools					
MFL	Salut- On holiday	Salut- Eat out	Salut- Hobbies	Salut- Actions	Salut- In France	Salut- Family