



Year 1/2 Long Term Overview Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Project Name | Our School (Local Geography human features) | Explorers (History) | St Cuthbert and Durham Cathedral (History) | China (Geography) | Kings and Queens (History) | Enchanted Woodland (Geography physical features) |
| Link Question | Where is Neville's Cross? | How can we discover new places? | Who's buried in Durham Cathedral? | Where would you rather live, China or UK? | Could you cut it as a king or queen? | Would you go down to the woods today? |
| Memorable experience | Local walks Visit to St John's church Bus to landmark spot | Locomotion | Durham Cathedral or Elizabeth the storyteller visit | Chinese festival workshop- create a dragon, food tasting | Wetlands Rainton Meadows | Hardwick Park |
| Outdoor learning | Local walks Flass vale | Going on a journey around the school grounds Use of compass' | Journey of Cuthbert Animal habitats Design and build bug hotels | Dragon parade | Build a throne | School grounds |
| Class Novel | Stories about changes. The Enormous Crocodile Roald Dahl | Mr Majeika Humphrey Carpenter | Charlie and the Chocolate Factory Roald Dahl | How to catch a dragon Caryl Hart | The Queen's Nose Dick King Smith | The enchanted wood Enid Blyton |
| Reading | Directions and instructions. | Newspaper articles Example explorer biographies and fact files. | Information leaflets from tourist information/ local landmarks. | The Great Race story of the Chinese Zodiac book | Biographies of famous Monarchs e.g. Henry viii Elizabeth I and Elizabeth II | Read brochures and adverts Center parcs etc |
| Writing | Route to school- what do you see? Instructions including directions | Newspaper report about a famous explorer Diary entries/Letters as an explorer | St Cuthbert life Information leaflet for Durham Cathedral | Instructions for making food Senses description of parade | Biographies Fact files Own rules and laws | Advert for own woodland area/ holiday village |
| Speaking and Listening | Oral story telling of folk tales | Hot seating famous explorers | Hot seating of a monk Durham Cathedral | Mandarin words and phrases | Own rules and laws – announce like Town Cryer | Advert pitch for own Woodland holiday village |
| Maths | Sequencing seasonal changes | Calculating distance Survey most popular explorer | Sorting using chosen characteristics – animals and habitats | Ordinal language – races in the style of Chinese New Year story. | Timeline sequencing numbers e.g. years | Measure growth of plants |
| Science | Seasonal changes Look at the season of Summer as we approach Autumn. | Materials Names of materials and purposes e.g machines – how have objects and materials changed over time with advances in technology? | Habitats Identify habitats in Britain and our local area specifically. Compare to other countries. | Animals inc. humans Focus on animals – types of animals and their characteristics. Animals found in China. Carnivores, herbivores, omnivores. | Plants- seeds Plant seeds, test what they need to grow well | |
| Seasonal changes across the year Working scientifically - on going across the year | | | | | | |

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| History | | <p>Changes within living memory and events beyond living memory – Space travel Neil Armstrong/ Tim Peake</p> <p>Christopher Columbus Great explorers</p> | <p>Lives of significant individuals and events beyond living memory St Cuthbert</p> | | <p>Lives of significant individuals and events beyond living memory Henry V111/ Elizabeth 1 and Elizabeth 11</p> | |
| Geography | <p>Human and physical Geography– human features, towns and cities. Routes on a map. Local landmarks in Durham and North East</p> | | | <p>Locational knowledge World maps Place knowledge– contrasting country features of China, capital city, significant landmarks, oceans and continents, world maps.</p> | | <p>Human and physical Geography– Compass directions Language focus mountain, soil, valley</p> |
| | Geographical skills and fieldwork - on going across the year | | | | | |
| D.T. | | <p>INVESTIGATE, DESIGN, MAKE, EVALUATE CARD, PAPERS, SPLIT PINS MECHANISMS: LEVER & SLIDER All Aboard! Let's GO! Make a picture that really moves and travels! Where will YOU go?</p> | | <p>INVESTIGATE, DESIGN, MAKE, EVALUTE FOOD GOOD NUTRITION HYGIENE We love noodles! Research, design and make a novel noodle snack.</p> | <p>INVESTIGATE, DESIGN, MAKE, EVALUATE TEXTILES STITCHES: FUNCTIONAL AND DECORATIVE Queen Elizabeth 1 is visiting! We've cleaned and cleaned and it STILL SMELLS! Help us make herb pouches fit for a monarch!</p> | |
| Art and Design | <p>Knowledge about artists Andy Goldsworthy Sculpture and painting - Angel of the north</p> | | <p>Collage : Make a Stained glass window Skills and techniques Printing - writing on hessian or making a banner</p> | | | <p>Skills and techniques / creating ideas and drawing Sketching local area</p> |
| Music | <p>Charanga Hands, feet, heart</p> | <p>Charanga Ho, ho, ho Christmas production and carols</p> | <p>Charanga I wanna play in a band</p> | <p>Charanga Zoo time</p> | <p>Charanga Friendship song</p> | <p>Charanga Reflect, rewind, replay</p> |

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| Computing | <p>Privacy and security</p> <p>Introduction to iPad use and Seesaw Green Screen Introduction Photo manipulation</p> <p>Word Processing</p> | <p>Online relationships</p> <p>Data handling the international space station</p> | <p>Self image and identity</p> <p>Unplugged programming</p> | <p>Online bullying</p> <p>Programming toys programming bee-bots</p> | <p>Managing online information</p> <p>Scratch junior programming</p> | <p>Health, wellbeing and lifestyle</p> <p>Stop motions animation -</p> |
| PHSE and SRE (Jigsaw) | <p>Recovery Programme (2020 only)</p> <p>Being me in my world</p> | <p>Celebrating Difference inc. Anti Bullying</p> | <p>Dreams and Goals</p> | <p>Healthy Me</p> | <p>Relationships</p> | <p>Changing Me inc. Sex Education</p> |
| P.E. | <p>Multi skills</p> <p>Invasion games</p> | <p>Athletics</p> <p>Gymnastics</p> | <p>Gymnastics</p> <p>Dance</p> | <p>Health and fitness</p> <p>Striking and fielding games</p> | <p>Invasion games</p> <p>Net and wall games</p> | <p>Striking and fielding games</p> <p>OAA</p> <p>Athletics</p> |
| R.E. | <p>What can we learn about Christianity by visiting a local church? Features of a church, what happens in church, visit St.John's Church.</p> | <p>What does it mean to belong in Christianity? Introduce ceremonies of belief/commitment (e.g. baptism) How and why is light important at Christmas? Symbols of light in the Christmas story, make a Christingle</p> | <p>What can we learn about St Cuthbert? Significance of Cuthbert in relation to the cathedral and Lindisfarne.</p> | <p>How do Christians celebrate Easter? How can symbols help us remember the Easter story? How are Good Friday and Easter Sunday remembered in church?</p> | <p>How do Buddhists show their beliefs? Buddhist worship and life. How do Buddhists worship..</p> | <p>What can we learn about our local faith communities?</p> |
| <p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2020 for all maintained schools</p> | | | | | | |