



Year 1/2 Long Term Overview Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Name	Castles galore! The London Landmarks (Geography)	The Great Fire of London (History)	Bears, bears, bears! (Geography)	Grace Darling (Local History)	Seaside Holidays (History)	Seaside Holidays (Geography)
Link Question	Could you conquer a castle? Then What makes London important?	What happened at Pudding Lane Bakery?	Are all bears cuddly?	What was life like inside a lighthouse?	What were holidays like in the past?	Where am I going?
Memorable experience	Trip to Durham Castle	Trip to Sainsbury's bakery. Children's workshop.	Visitor to talk about conservation projects.	Trip to St Mary's lighthouse	Visitor to talk about holidays in the past	Trip to the seaside
Outdoor learning	Building a replica castle including features e.g. moat, drawbridge, cannons.	Create a cardboard box pudding lane and role play put out the fire.	Go on a Bear hunt. Set up trails for children to follow then design their own for other classes.	Create a boat that will float and test it outdoors to see if it withstands storm weather.	Find and collect a selection of hidden postcards in the school grounds. Research in groups.	Create an aerial map of the school and compare it to one of South Shields/ Seaham.
Class Novel	The kiss that missed series David Melling	The railway children. E Nesbit	Old bear series. Jane Hissey	The lighthouse keeper's lunch series. Ronda and David Armitage	The twits Roald Dahl	Katie Morag series Mairie Hedderwick
Reading	Non fiction texts about castles e.g. usbourne look inside a castle! Read instructions to make own castle	Read diary entries and pick out significant features	Non fiction texts about bears e.g. fact files, labels and captions, glossary, alphabetical order	Read factual accounts of Grace Darling's rescue	Non fiction travel brochures, website links	Read recounts and pick out features
Writing	Questions children want to find out. Instructions to make a castle (DT link)	Diary entries Detailed descriptions of the fire	Non-fiction text about Bears	Retell the story of Grace Darling	Post cards Holiday brochure	Recount of the trip. Sounds of the sea poem (Music link)
Speaking and Listening	Presentation about each class' castle	Hot seating – oral newspaper report	How to look after a bear	Interview Grace Darling/ someone from the boat	Weather report	Group research and feedback to each other different aspects of holiday destinations
Maths	Data handling favourite castles/ landmarks	Reading temperatures and volume rainfall	Sorting and classifying animals and groups	Position and direction	Measuring height of plants	Data handling transport, location, snacks

Science	Seasonal changes - across the four seasons/weather					
	Materials – Properties of materials, materials used for a purpose	Seasonal changes - Compare Summer into Autumn then later Autumn into Winter	Animals inc. Humans Look at bears in detail and compare with other mammals	Animals inc. Humans - Focus on humans, senses and body parts.	Plants (bulbs) Growth and changes, investigating good conditions for growth.	Habitats Compare habitats including the beach, food chains and adaptation.
History	Working scientifically - on going across the year					
		Events beyond living memory that are significant nationally Lives of significant individuals (Samuel Pepys) Who was before me?		Events beyond living memory that are significant nationally Lives of significant individuals (Grace Darling)	Changes within living memory and events beyond living memory – Happy holidays now and then!	
Geography	Human and physical Geography – identify where castles are in our area, features of their locations Location knowledge – London as a capital city Landmarks that are significant Role of tourism and visitors	Locational Knowledge – London as a significant place, capital city.	Locational knowledge- continents and oceans Bear habitats. Different species in different continents. Place knowledge- similarities and differences. Human and physical Geography- weather, hot and cold link to adaptations of the bears			Geographical skills and Fieldwork- world maps, atlases and globes Identify physical and human features of coastal resorts, examine changes over time e.g. erosion Human and physical Geography- key physical and human features opportunities to use simple compass directions and simple maps, devise a key identify
	Geographical skills and fieldwork - on going across the year					
D.T.	Design, make, evaluate Technical knowledge- strengthen and stiffen- build a castle with working drawbridge (see DT design brief)			Technical knowledge Mechanism Make a mechanism – moving boat (see DT design brief)		Cooking and nutrition- design and make a seaside picnic to include 3 different projects (see DT design brief)

Art and Design	Assessment piece self portrait	Skills and techniques – Creating ideas and drawing - Charcoal and wax resist representations of the fire	Knowledge about artists – Landscapes Monet/ Metzinger Skills and techniques - Drawing and printing– observational drawings and sketches of animals (link to Science)		Skills and techniques – textiles and collage – based on a sea-scape, felting and also seaweed art Sculpture and painting – seascapes and sand sculptures	
Music	Charanga Hey you	Charanga Rhythm in the way we walk and the banana rap Christmas production and carols	Charanga In the groove	Charanga Round and round	Charanga Your imagination	Charanga Reflect, rewind and replay
Computing	Privacy and security Introduction to iPad use and Seesaw Augmented reality photos. Videos/ photo manipulation Presentation skills	Health, wellbeing and lifestyle Puppet pals	Self-image and identity Unplugged programming preparing for turtle logo	Online bullying Programming toys- programming turtle logo and scratch	Online reputation Scratch junior computing: programming with scratch jr	Copyright and ownership Introduction to Data organising
PSHE and SRE (Jigsaw)	Being Me in my World	Celebrating Difference inc. Anti Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me inc. Sex Education
P.E.	Multi skills Invasion games	Athletics Gymnastics	Gymnastics Dance	Health and Fitness Striking and fielding games	Invasion games Net and wall games	Athletics OAA Striking and fielding games
R.E.	Why is the Bible special to Christians? Introduction to Christian Bible, Old and New testament. Look at special books for the children. Story of Mary Jones.	What do Christians believe about God? Why are gifts given at Christmas? Significance of gifts brought by wise men. Jesus as a gift. Thinking about gifts we give.	Why is Jesus special to Christians? Who is Jesus? What do we know about Jesus. Stories Jesus told.	What is the Easter story? What happened to Jesus on Good Friday and Easter Sunday	What can we find out about Buddha?	
Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2020 for all maintained schools						