

Project Coverage Overview

Autumn 2 - History Focus



Year 3/4 Project: Tomb Raiders- Why are the pyramids in Egypt?

Our project for the first half term includes science, the foundation subjects excluding history and DT (covered next half term) and opportunities to apply skills as readers, writers and mathematicians across other lessons.

Details of end of year expectations for core areas are included in your child's planner.

As writers we will ...	As designers we will ...	As historians we will ...	As scientists we will ...	In RE we will ...
<ul style="list-style-type: none"> Ask questions about an unknown topic Communicate as an Ancient Egyptian, using hieroglyphs Write an explanation text to explain the process of mummification Write a diary entry as a famous historian 	<ul style="list-style-type: none"> Explain how parts of a design work. Assemble, join and combine materials and components with some accuracy. Make design decisions that take into account the availability of resources. Refer to the design criteria as they work. Use their design criteria to evaluate their completed products. 	<ul style="list-style-type: none"> Use evidence to ask questions and find answers to questions about the past Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Use appropriate historical vocabulary Begin to appreciate how items found belonging to the past can help us to build a picture of how people lived Use a timeline to set out the order that things may have happened 	<ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light Compare how reflective different surfaces/material are. Observe how mirrors reverse the image and how mirrors are made. Notice light reflects best off smooth, flat surfaces. recognise that light from the sun can be dangerous and that there are ways to protect their eyes Notice that looking directly at light is dangerous. Learn how to protect eyes from harmful light. Recognise that shadows are formed when the light from a light source is blocked by an opaque object Investigate how the distance from an object can affect how long or short a shadow can be. 	<p>Why is Diwali such an important period for Hindus?</p> <ul style="list-style-type: none"> Retell some special stories about religious events and people. (Rama & Sita, Diwali, Nativity) Use religious words and phrases to describe religious actions and symbols Describe ways in which religion is lived out by believers Ask and respond to questions about their own and other's experiences and feelings Questions what they and others wonder about. Realise that some questions are difficult to answer. <p>How and why is Advent important to Christians?</p> <ul style="list-style-type: none"> Learn about the period of preparation before Christmas Explore some of the language and symbolism connected with Advent. Reflect on how they prepare for Christmas.
As readers we will ...	As linguists we will ...			
<ul style="list-style-type: none"> Use the internet to research facts about life in the past Read different sources of information to learn about the past 	<ul style="list-style-type: none"> Respond to classroom instructions in French. Respond to questions Say common food vocabulary in French. To say the names for items of cutlery. Ask questions about food Express likes and dislikes Say what I am eating Respond to cooking instructions. 			
As mathematicians we will ...	As programmers in Computing we will ...	As musicians we will ...	As citizens we will ...	As a sports person in PE we will ...
<ul style="list-style-type: none"> Measure, mark out, cut and shape materials and components with some accuracy. Design 3d shape nets to make tombs. Measure length of shadows based on origin point of light source 	<ul style="list-style-type: none"> Recognise how the internet can be used safely to communicate with others. Understand what a database is and why it is useful for organising and accessing information quickly Use a database to sort, filter and interpret data 	<ul style="list-style-type: none"> Recognise the style indicators of Disco music Move to the music, using our bodies to follow the beat/rhythm Use the correct musical language to appraise music 	<ul style="list-style-type: none"> Families and their differences (understand that everybody's family is different and important) Family conflict and how to manage it (child-centred) (understand that differences and conflict sometimes happen between family members) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments 	<p>Netball</p> <ul style="list-style-type: none"> Develop our throwing and catching technique Follow the foot rules of a game Begin to dodge Develop our shooting skills <p>Dance</p> <ul style="list-style-type: none"> Respond to music Work in a groups to develop ideas Perform basic dances fluently Observe others dance and discuss improvements