

## Project Coverage Overview

### Reception Project: Turrets and Tiaras! – How do you get to live in a castle?



Our project for the second half term will include teacher led and child-initiated activities both indoors and outdoors.

Activities are planned to cover all the areas of learning: Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Knowledge and Understanding of the World, Expressive Arts and Design and Religious Education.

The interests of the children often take our learning in alternative directions to those planned.

In Writing we will ...	In Communication and Language we will...	In Knowledge and Understanding of the World – The World we will ...	In Expressive Arts and Design we will ...	In RE we will ...
<ul style="list-style-type: none"> <li>Continue to practise writing our names.</li> <li>Write words and captions linked to the letter sounds we have learned.</li> <li>Label castles.</li> <li>Write CVC words linked to castles.</li> </ul>	<ul style="list-style-type: none"> <li>Learn new vocabulary linked to castles through reading fiction and non-fiction texts.</li> <li>Share our weekly news from home and learning experiences from Tapestry during snack time.</li> <li>Talk about special places which we like to visit.</li> <li>Talk about special celebrations happening in our own lives.</li> <li>Talk about our own homes and compare it to a castle.</li> </ul>	<ul style="list-style-type: none"> <li>Locate different castles from our region and the UK on maps.</li> <li>Compare castles to palaces.</li> <li>Compare castles from different locations around the world and identify similarities and differences.</li> <li>Investigate ice palaces, how can we free characters from ice.</li> </ul>	<ul style="list-style-type: none"> <li>Build our own castles using a range of different materials.</li> <li>Design crowns, tiaras and shields.</li> <li>Make firework pictures.</li> <li>Make snowflakes.</li> <li>Role play living in a castle.</li> <li>Recreate castle themed stories.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the key characters and events in the Christmas story.</li> <li>Find out about Christmas celebrations in churches.</li> </ul>
<p>In Reading we will ...</p> <ul style="list-style-type: none"> <li>Continue to learn new single sounds and some digraphs.</li> <li>Segment and blend new words.</li> <li>Read the tricky words from Letters and Sounds.</li> <li>Read traditional tales and castle themed books.</li> </ul>				
In Mathematics we will ...	In Knowledge and Understanding of the World – People and Communities we will ...	In Knowledge and Understanding of the World – Technology we will ...	In Personal, Social and Emotional Development we will ...	In Physical Development we will ....
<ul style="list-style-type: none"> <li>Represent and compare numbers to 5.</li> <li>Explore 1 more and 1 less than a range of numbers.</li> <li>Talk about the properties of circles, triangles and four-sided shapes.</li> <li>Use both 2D and 3D shapes to make our own castles.</li> <li>Explore time through concepts of day and night.</li> <li>Learn the names of the days of the week and recite them in order.</li> </ul>	<ul style="list-style-type: none"> <li>Explore and talk about castles that we have seen.</li> <li>Discuss our interests related to castles.</li> <li>Find out about the people who live in castles (Historically and in the present time).</li> <li>Learn about the Royal Family.</li> <li>Make predictions about which people might live in different castles.</li> <li>Explore festivals – Bonfire Night, Remembrance Day.</li> </ul>	<ul style="list-style-type: none"> <li>Make castles using shape programs.</li> <li>Continue and complete patterns using 'Shape Pattern' programme.</li> <li>Design our own castle using Doodlebug.</li> <li>Use phonics apps.</li> <li>Use Bug Club.</li> <li>Use Numbots.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate differences and being unique.</li> <li>Identify what we are good at.</li> <li>Talk about what makes us special.</li> <li>Look at different families and talk about what makes our family is special.</li> <li>Look at different homes and talk about why our home is special.</li> <li>Discuss being a kind friend.</li> <li>Develop strategies to deal with situations where someone says or does something unkind.</li> </ul>	<ul style="list-style-type: none"> <li>Develop our throwing and catching skills.</li> <li>Make movements to music.</li> <li>Continue to develop our fine motor skills through Dough Disco.</li> <li>Continue to develop our gross motor skills through Squiggle While You Wiggle.</li> <li>Use tweezers and sugar cubes to build ice palaces.</li> <li>Promote independence when getting ready for PE.</li> </ul>