

**Project Coverage Overview**

**Autumn 1 - Geography Focus**



**Year 1/2 Project: Our School – Where is Neville’s Cross?**

Our project for the first half term includes science, the foundation subjects excluding history and DT (covered next half term) and opportunities to apply skills as readers, writers and mathematicians across other lessons.

Details of end of year expectations for core areas are included in your child’s planner.

| As writers we will ...  | As artists we will ...   | As geographers we will ...   | As musicians we will ...  | In RE we will ...   |
|---|--|--|---|---|
| <ul style="list-style-type: none"> <li>Describe our route to school.</li> <li>Write directions to locations around school and in the local area.</li> </ul>   | <ul style="list-style-type: none"> <li>Study the work of Andy Goldsworthy including ‘The Angel of the North.’</li> <li>Sculpt using clay.</li> <li>Explore manipulating, joining and moulding clay using a variety of tools.</li> <li>Sketch local landmarks using only pencil and consider light and shade.</li> </ul>  | <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns when exploring seasonal change.</li> <li>Locate our school and explore the local towns and villages where we live.</li> <li>Identify the difference between a village, town and city.</li> <li>Explore local cities, Durham, Newcastle and Sunderland.</li> </ul>  | <ul style="list-style-type: none"> <li>Listen and appraise a range of music celebrating South African traditions.</li> <li>Keep a steady beat.</li> <li>Describe the difference between beat, pulse, pitch and dynamics.</li> <li>Learn sign language songs to perform.</li> <li>Recognise instruments by their sound in songs.</li> <li>Add instruments to a backing track and perform in front of peers.</li> </ul> | <ul style="list-style-type: none"> <li>Learn about the key features found in a Christian church and their purpose.</li> <li>Describe activities Christians do in church.</li> <li>Gather information about why Christians think church is special.</li> <li>Explain key beliefs of Christians including the creation story and harvest celebrations.</li> </ul>   |
| <p>As readers we will ...</p> <ul style="list-style-type: none"> <li>Read local folk tales including The Lambton Worm and ‘Folk tales of County Durham’ Adam Bushnell</li> <li>Read and follow directions around school indoors and outside.</li> </ul> |  |  |   |   |
| As mathematicians we will ...   | As a programmer in Computing we will ...   | As scientists we will ...  | As citizens we will ...   | As a sportsperson in PE we will ....  |
| <ul style="list-style-type: none"> <li>Learn the months of the year and match them to the correct seasons.</li> <li>Sequence seasons beginning at different starting points.</li> <li>Measure rainfall and read a scale.</li> </ul>                     | <ul style="list-style-type: none"> <li>Learn how to stay safe when working online and what to do if I am unsure.</li> <li>Type words accurately using a QWERTY keyboard.</li> <li>Leave a space between words.</li> <li>Use capital letters using caps lock.</li> <li>Add pictures to documents.</li> <li>Use Seesaw to record our work in all curriculum areas</li> </ul> | <ul style="list-style-type: none"> <li>Make observations and comparisons between the seasons in terms of daylight hours, weather, nature and temperature.</li> <li>Create simple fair tests to measure and test our theories about Summer changing to Autumn and later Autumn approaching Winter.</li> <li>Explain our answers and draw conclusions between measurements and patterns of results.</li> <li>Measure rainfall over a series of days and make comparisons.</li> <li>Ask questions to deepen knowledge and understanding of working scientifically.</li> </ul> | <ul style="list-style-type: none"> <li>Identify how to feel safe and special in class.</li> <li>Understand the rights and responsibilities as a member of my class.</li> <li>Explore how to make the classroom a safe and happy place for everyone to learn.</li> <li>Recognise how it feels to be proud of an achievement.</li> <li>Develop a learning charter for my class.</li> </ul>                              | <ul style="list-style-type: none"> <li>Negotiate space carefully and with control using different movements such as running, jumping, skipping, hopping and side steps.</li> <li>Develop fitness and stamina to keep moving over increasing length of time.</li> <li>Throw underarm with power and accuracy.</li> <li>Describe effective techniques for throwing underarm accurately.</li> <li>Aim at different levels and adjust technique accordingly.</li> <li>Apply theory of attacking and defending to 1 v 1 situations.</li> </ul> |