

Project Coverage Overview

Reception Project: Magnificent Me! – What makes me, me?



Our project for the second half term will include teacher led and child-initiated activities both indoors and outdoors.

Activities will be planned to cover all the areas of learning Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Knowledge and Understanding of the World, Expressive Arts and Design and Religious Education.

The interests of the children often take our learning in alternative directions to those planned.

In Writing we will ...	In Communication and Language we will...	In Knowledge and Understanding of the World – The World we will ...	In Expressive Arts and Design we will ...	In RE we will ...
<ul style="list-style-type: none"> Practise writing own name. Practise patterns which will help us to write letters Write letters in response to the sounds we have learned. Label skeletons. Begin to write initial sounds for some words. 	<ul style="list-style-type: none"> Learn new vocabulary linked to ourselves. Play listening games. Begin to tell stories using picture books. Talk about who is in our family. Recall past events which have happened in our lives. Talk about future events that are going to happen. Share our weekly news from home and learning experiences from Tapestry during snack time. 	<ul style="list-style-type: none"> Explore our 5 senses. Complete a taste test and explore how smell effects our sense of taste. Touch a range of objects and describe how they feel. Go for a listening walk. Find things we like to see in the EYFS garden. Learn about the skeleton, naming body parts, bones and what they do. 	<ul style="list-style-type: none"> Draw pictures of ourselves. Make paper plate representations of our faces. Use loose parts to make our own versions of faces and people. Make skeleton hands. Begin to explore rhythm and pulse. Listen to different songs and musical instruments. 	<ul style="list-style-type: none"> Learn about Harvest festival. Learn about the Jewish festival of Sukkot.
In Reading we will ... <ul style="list-style-type: none"> Learn new single sounds and some digraphs. Begin to orally segment and blend new words. Read traditional tales and ourselves themed books. 				
In Mathematics we will ... <ul style="list-style-type: none"> Match objects which are the same. Sort objects into groups. Make comparisons about the size of groups. Identify more, fewer and equal to. Compare objects by size and mass. Make simple patterns. 	In Knowledge and Understanding of the World – People and Communities we will ... <ul style="list-style-type: none"> Make our representations of ourselves after looking in a mirror. Compare photographs from now to when we were younger and discuss how we have changed. 	In Knowledge and Understanding of the World – Technology we will ... <ul style="list-style-type: none"> Use an iPad to take photographs. Begin to use phonics apps. Begin to use Bug Club. Begin to use Numbots. 	In Personal, Social and Emotional Development we will ... <ul style="list-style-type: none"> Develop our understanding of the rules and routines of the class. Develop our friendships. Understand how it feels to belong. Understand how we are similar and different. Talk about how we are feeling. Understand how we can begin to manage our feelings. Talk about how to make our school a good place to be. Discuss how it is good to be kind and how we can use gentle hands. Begin to understand our rights as a child. Learn what it means to be responsible. 	In Physical Development we will <ul style="list-style-type: none"> Explore different ways to move. Negotiate space and change direction. Begin to balance. Make movements to music. Develop our fine motor skills through Dough Disco. Develop our gross motor skills through Squiggle While You Wiggle.