



Art Intent

At Neville's Cross we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum offering enrichment opportunities. The skills and knowledge that children will develop throughout each art topic are mapped out across each year group and throughout the school to ensure progression. The high-quality curriculum we offer will engage, inspire and challenge pupils equipping them with the knowledge and skills to experiment, invent and create their own works of art. They are encouraged to express their creative imagination as well as practising and developing mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. We believe that Art and Design contributes to personal development in creativity, independence, judgement and self-reflection. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. They should develop a knowledge of individual artists, individual works and art movements and how they have shaped our history and contributed to the culture, creativity and wealth of our nation. Displays in classrooms and around school, as well as an annual art gallery, reflect the children's sense of pride in their artwork and encourage them to reach their full potential.

Introduction

At Neville's Cross Primary School and Nursery, we believe that Art and Design provides an essential opportunity for children to embrace their creative side whilst developing a wide range of knowledge, skills and understanding. This can be achieved through dedicated Art and Design lessons, cross curricular activities and a range of enrichment opportunities. These activities should engage, inspire and challenge. We want children to be confident and value their work and see that others value it too.

Aims

- To let children experiment with a wide range of creative materials.
- To give children the opportunities to develop skills in drawing, painting, sculpture and other art and design techniques and to see progression in their use.
- To give children confidence to critically evaluate their own work and the work of others.
- To provide enrichment opportunities.
- To encourage children to value their work by showcasing their work around school through good quality displays and activities such as the school gallery.



Curriculum Organisation

Teachers are responsible for the planning and delivery of Art and Design through dedicated lessons as well as cross curricular activities. Activities will be those written in long term plans linked to projects using the skills and knowledge in the 2014 National Curriculum. Sketch books are used in Key Stage 2 and all children have dedicated Art and Design folders to keep any other work including photographs of pieces which cannot be stored such as clay models. Teachers will showcase work in good quality displays in the classroom and around school. (See Display Policy) There will be an 'Artist of the term' display in school. Teachers will need to provide one piece of work from their class each term for this display with the name of the child who completed the work and a description of the skills used. The subject coordinator is available with advice and support about resources, activities and enrichment opportunities.

EYFS

Early art skills will involve exploring and using media and materials along with being imaginative. These skills will be evident in experimenting with colour, mixing colours and choosing colours for a purpose. Children in EYFS develop early art and design skills through a mixture of play opportunities and planned focused activities covering Exploring and Using Media and Material and Being Imaginative strands of the Development Matters document.

Assessment and Monitoring

As well as class teachers, the subject coordinator will collect evidence from planning documents, sketchbooks, folders and displays around school to check that there is coverage of skills and knowledge in all year groups and that there is progression. There will also be learning walks to see lessons in progress and to speak to the children. The subject coordinator will provide a feedback form to be completed by the children in each class termly to find out how they feel about lessons, what they have enjoyed and what they think could make lessons even better. The coordinator will feedback results of these surveys to all staff and provide ideas/help where appropriate.

Health and Safety

All precautions must be taken to keep the environment safe whilst also giving children the opportunity to experience using different equipment. It is important to give children guidance on using any equipment given and monitor use throughout the lesson.

Special Education Needs

Every child in school will be given the opportunity to participate in Art and Design based activities. Children with additional needs will have their learning tailored for or adapted to ensure they are able to be included.