

Project Coverage Overview

Autumn 1 - History Focus



Year 1/2 Project: Explorers – How can we discover new places?

Our project for the first half term includes science, the foundation subjects excluding Art and Geography (covered last half term) and opportunities to apply skills as readers, writers and mathematicians across other lessons.

Details of end of year expectations for core areas are included in your child's planner.

As writers we will ...	As designers we will ...	As historians we will ...	As musicians we will ...	In RE we will ...
<ul style="list-style-type: none"> Write a diary entry in first person as an explorer. Write a letter to an explorer from the past. 	<ul style="list-style-type: none"> Construct our own mechanisms, such as sliders and levers, to create a moving picture of an explorer. Build structures, exploring how they can be made stronger and more stable. Investigate the properties of materials to select those most suitable for our project. Develop our skills using a range of tools and equipment for practical tasks. Evaluate our own product and a range of existing products using design criteria. 	<ul style="list-style-type: none"> Discover the amazing achievements of significant people in history - Christopher Columbus, Robert Scott, Amelia Earhart and Neil Armstrong. Place explorations from the past in order using 4 figure dates. Make comparisons between exploring now and in the past. Explore how these achievements were recorded and how this has changed over time. Identify and imagine the discoveries that may be made in the future. 	<ul style="list-style-type: none"> Listen and appraise a Christmas themed rap. Write lyrics for own version. Clap syllables accurately. Learn sign language rap to perform. Recognise instruments by their sound in songs. Use body percussion to explore different rhythm patterns. 	<ul style="list-style-type: none"> Describe what it means to belong to a group or family. Find out how Christians show belonging to a church and their faith. Explain the process of Christian baptism. Recognise Christmas as a key Christian festival. Reflect on the role of light in the Christian story of Nativity. Remember the main ingredients of a Christingle and what they symbolise.
As readers we will ...				
<ul style="list-style-type: none"> Read source material such as Newspaper articles from history. Read fact files about famous explorers from history. 				
As mathematicians we will ...	As a programmer in Computing we will ...	As scientists we will ...	As citizens we will ...	As a sports person in PE we will ...
<ul style="list-style-type: none"> Carry out a survey on the most well-known explorer. Read and interpret data from our survey. 	<ul style="list-style-type: none"> Explain ways to communicate using technology. Model how to use some technology to help modern day explorers. Create my own digital drawing. Create and follow an algorithm or set of instructions. Interpret data on screen. Record a video using seesaw. 	<ul style="list-style-type: none"> Explain the difference between an object and the material it is made from. Identify and name wood, plastic, metal, glass, water, rock. Describe the properties of everyday materials. Compare and group together materials by their properties and suitability for the uses of said materials. Explore how objects can be changed by squashing, bending, twisting and stretching. 	<ul style="list-style-type: none"> Celebrating differences Identify similarities and differences between myself and my friends. Understand bullying and how to deal with it. Recognise how to be a good friend and make new friends. 	<ul style="list-style-type: none"> Discuss changes in our bodies when exercising, the importance of warming up and cooling down. Develop increased stamina and set personal goals. Use running and jumping skills in combination with each other. Demonstrate a wide range of throwing techniques taking distance into account.